



# *Greeneview High School*

## MISSION STATEMENT

The mission of Greeneview High School is to prepare our students to be productive, responsible citizens and life-long learners.

CHECK US OUT ON THE WEB:

[www.Greeneview.k12.oh.us/](http://www.Greeneview.k12.oh.us/)

## Greeneview High School Curriculum Outline

***High School diplomas will be awarded to students who pass all State Required Graduation Tests and successfully complete the minimum requirements for graduation adopted by the Greeneview Board of Education.***

### MINIMUM GRADUATION REQUIREMENTS FOR STUDENTS AT GREENEVUE HIGH SCHOOL

English	4.0 credits	
Math	4.0 credits	(up to and including Algebra II)
Science	3.0 credits:	1.0 Biological Science 1.0 Physical Science 1.0 any other Science
Social Studies	4.0 credits:	1.0 World History 1.0 American History 1.0 Government 1.0 Contemporary World Issues
Health/P.E.	1.0 credit	.5 Health .5 Physical Education (2 classes)
Fine Art	1.0 Credit	(grades 7-12)
Electives	3.5 credits	
Financial Literacy	0.5 credit	
<b>MINIMUM TOTAL CREDITS REQUIRED:</b>		<b>21.00</b>

### MINIMUM GRADUATION REQUIREMENTS FOR STUDENTS ATTENDING THE GREENE COUNTY CAREER CENTER

English	4.0 credits	
Math	4.0 credits	(up to and including Algebra II)
Science	3.0 credits:	1.0 Biological Science 1.0 Physical Science 1.0 any other Science
Social Studies	3.0 credits	1.0 World history 1.0 American History 1.0 Government
Health/P.E.	1.0 credit	.5 Health .5 Phys. Education (2 classes)
Vocational Program		7 –14 credits
<b>MINIMUM TOTAL CREDITS REQUIRED:</b>		<b>21.00</b>

Please check the course description and be sure you meet the prerequisite for any course you select.

### COLLEGE PREPARATORY RECOMMENDATIONS

**In order to be best prepared for college a GPA of 2.0 or higher and the following minimum course work is recommended:**

English	4.0 credits:	1.0 English I or Honors English I 1.0 English II or Honors English II 1.0 English III or CCP English I 1.0 English IV or CCP English II
Math	4.0 credits:	1.0 Algebra 1.0 Geometry or Geo Honors 1.0 Algebra II or Alg II Honors 1.0 Statistics/ Trigonometry 1.0 AP Pre-Calculus Honors 1.0 AP Calculus
Science	4.0 credits	1.0 Physical Science 1.0 Biology or Pre-AP Bio I 1.0 AP Biology 1.0 General Chemistry 1.0 AP Chemistry 1.0 Anatomy & Physiology Honors 1.0 General Physics 1.0 Physics I Honors 1.0 Physics II Honors 1.0 Chem II Ind Study Honors
Social Studies	4.0 credits:	1.0 Modern World History/ Honors 1.0 American History/Honors 1.0 Contemporary World Issues 1.0 CCP Amer History to 1865 1.0 CCP Amer History since 1865 1.0 American Gov't. or AP Gov't
Foreign Language	2.0 credits:	2.0 or 3.0 in one language
Visual & Performing Arts/Fine Arts	1.0 credit:	Art/Band/Choir
Health & P.E.	1.0 credit	.5 Health .5 Physical Education (2 classes)

### CORE REQUIREMENTS

**FINE ARTS** – Students must complete at least one year of fine arts taken any time in grades 7-12.

**FINANCIAL LITERACY** – Students must complete a financial literacy course of study in grades 9-12.

### REQUIRED MINIMUM SEQUENCE FOR STUDENTS ATTENDING GREENEVUE HIGH SCHOOL

<u>Grade 9</u>	<u>Grade 10</u>	<u>Grade 11</u>	<u>Grade 12</u>
English	English	English	English
Math	Math	Math	Math
Physical Science	Biological Science	Science	CWI
World History	Am. History	Government	
Health	P.E.		
Financial Literacy			

# **CLASS OF 2023 & Beyond**

## **THREE STEPS TO GRADUATE**

### **1) EARN 21 CREDITS**

### **2) SHOW COMPETENCY:**

**Earn a passing score (684+) on Ohio's Algebra I and English II EOC tests.**

Three additional ways to show competency

1. Earn an industry credential
2. Enlist in the military
3. Complete College Coursework in Math or English

Students will take still take six EOC's:

1. English II
2. Algebra I
3. Geometry
4. American History
5. Government
6. Biology

Geometry, American History, Government, and Biology scores will count toward earning Readiness Seals

### **3) Show Readiness Earn 2 seals**

Ohio Means Jobs Readiness Seal

Honors Diploma Seal

Industry Recognized Credential Seal

Seal of Biliteracy

College Ready Seal

Technology Seal

Military Enlistment Seal

Community Service Seal

Citizenship Seal

Fine and Performing Arts Seal

Science Seal

Student Engagement Seal

#### **COURSE SCHEDULING**

Students who elect to take their classes at Greeneview High School may choose from over 80 courses offered by 10 different departments, including special education. In addition to the basic, state-mandated core curriculum of English, mathematics, science, social studies, health, physical education, and business/technology/fine arts, students, in consultation with their parents/guardians and guidance counselors, can choose additional electives in the academic areas, as well as in art, business, foreign language, and music. Classes range in content from basic to honors and AP, and all students are encouraged to advance to the highest level of course work within their capabilities.

To meet the special needs of all Greeneview students, several alternative classes and programs are in place. For students who need help mastering the skills needed to pass the State Mandated End of Course Exams, intervention help is available. Greeneview students who desire a more challenging curriculum can elect to take Honors/Pre-AP classes and Advanced Placement classes. For students who are interested, the College Credit Plus Program can promote rigorous academic pursuits by offering students the opportunity to earn both high school and college credit by taking classes from a local college or university. Finally, students who wish to focus on specific career skills can take advantage of the more than 25 vocational and tech prep programs offered through Greene County Career Center during their junior and senior years.

## **GENERAL INFORMATION**

### **Class Placement**

The minimum number of credits to be classified for each grade is as

❖ Freshman Status	First Year in High School
❖ Sophomore Status	Second Year in High school
❖ Junior Status	Third Year in High school
❖ Senior Status	Fourth Year in High School

### **Daily Class Load**

Students are required to carry at least six (6) courses each semester unless he/she is involved in the College Credit Plus Program. A student may have no more than one study hall per day. This allows for additional study/homework time, use of the library and computer labs. A student may not serve as a teacher aide and also have a study hall, as each is considered a study hall. A student who is unable to fill their schedule with courses due to scheduling conflicts, or if they have already completed the available courses, will be required to register for and complete an online course during their additional study hall. The student will receive GHS credit for this course.

### **Dropping or Adding a Course**

Students and parents are encouraged to engage in thoughtful conversation, in consultation with their teachers, parents, and guidance counselor, to select courses that are appropriate, meet graduation requirements, and are challenging and interesting. Students will have **the first 5 days of a course** to determine if they want to drop or add a new course. After 5 days, students will not be permitted to drop any course. For CCP class add and drop dates, students will need to check with the college or university.

Students who are having academic difficulties (D/F) in an advanced course (Honors, AP, etc.) may request to transfer to the regular section of that course **prior to the first quarter interim** if a comparable course exists (STUDENT INITIATED). Exceptions to this rule may be made only in extreme cases and with Principal approval.

### **Special Recognition**

The school will recognize students who may qualify for a Diploma with Honors or other academic distinctions. Criteria for these honors are listed below and also in the Student Handbook given at the beginning of the school year.

### **Diploma with Honors**

The student who completes the **high school academic** curriculum shall meet at least **seven of the following eight criteria**:

1. Earn at least four units of mathematics which shall include Algebra I, Algebra II, Geometry and another higher level course or a four-year sequence of courses which contains equivalent content
2. Earn at least four units of science, two of which must be advanced science.
3. Earn four units of social studies
4. Earn three units of foreign language (must include no less than two units for which credit is sought), i.e., three units of one language or two units each of two languages;
5. Maintain an overall high school grade point average of at least 3.5 on a four-point scale up to the last grading period of the senior year
6. Obtain a composite score of 27 on the American college test's ACT assessment (excluding the optional writing test) or a combined score of 1280 on the College Board's SAT verbal and mathematics sections (excluding the optional writing section).
7. Earn two additional Diploma Seals, not including an Honors Diploma Seal
8. Field Experience, OhioMeansJobs Readiness Seal, or Work Based Learning

\*\*\*Students can use Student Strength Demonstration to replace ACT/SAT, GPA, or World Language requirement for any Honors Diploma (Requirement #4, #5, or #6).

The Student Strength demonstration options are:

- Twelve (12) College Credit Plus credits earned
- Three (3) AP Courses with at least a score of 3 or higher
- Twelve (12) CTAG credits earned
- Score of fifty (50) or above on the ASVAB
- Score of fifty (50) or above on the

### **Honors Course Criteria**

**In order to be considered for placement in an honors or AP Course, students may be required to participate in a screening process, which may incorporate the following criteria:**

1. Academic Achievement
2. Teacher recommendations
3. Successful completion of a Placement tool.

\*\*Advanced course placements are contingent on your performance for the remainder of the year and are subject to change.

### **Grade Point Average**

The accumulative GPA is maintained for each student for grades 9-12. The GPA is updated each semester and is figured using the points of the grade earned that semester on the weighted 4.0 scale. The points are multiplied by the amount of credit to arrive at the quality points for each course. The total quality points are divided by the total credits attempted to arrive at the GPA. High school courses taken in the eighth grade (Algebra I, Spanish I, Marching Band, Band, and Choir) will count for high school credit, but will NOT count toward the cumulative grade point average, and will not count toward Diploma with Honors.

### **Grading Policy**

Greeneview High School utilizes a weighted 4.0 grading system. Students taking honors courses will receive an additional 0.5 GPA point for that class and students taking Advanced Placement courses will receive an additional 1.0 GPA point for that course. Grades are reported to parents and students four times per year using a numeric and letter grade derived from the 4.0 scale. Interim reports will be made available online midway through each quarter. Parents and students may access grades at any time through ProgressBook.

#### **GRADING SCALE\***

<b><u>Grade</u></b>	<b><u>%</u></b>	<b><u>Regular Points</u></b>	<b><u>Pre-AP/Honors Points</u></b>	<b><u>AP Points</u></b>
A	90-100	4.0	4.5	5.0
B	80-89	3.0	3.5	4.0
C	70-79	2.0	2.5	3.0
D	60-69	1.0	1.5	2.0
F	Below 60	0.0	0.0	0.0

***\*Based on one credit course***

### **Athletic Eligibility**

Eligibility for each grading period is determined by grades received the preceding grading period. Semester average and yearly average have no effect on eligibility. The Ohio High School Athletic Association eligibility rule states that “during the preceding grading period, the student must have received passing grades in a minimum of five one-credit courses or the equivalent which count toward graduation.” In addition, during the preceding term, students must obtain a 1.5 GPA to be eligible. In addition to the above policies, the grades of all students will also be checked at the middle of the nine weeks (interim reports) and at the end of the nine weeks (grade cards). If a student is failing more than one class at that time she/he will be ineligible to participate in games. More information concerning scholarships, age limitations, non-interscholastic competition, sport camps, etc. may be secured from the Athletic Director.

### **PE WAIVER:**

Students who have participated in District sponsored interscholastic athletics, marching band, or cheerleading for at least two (2) full seasons while enrolled in grades 9 through 12, may be excused from the high school physical education requirements. Ohio Revised Code defines District sponsored interscholastic athletics, marching band, or cheerleading as any high school athletic team, high school cheerleading squad, or high school marching band of the Greeneview School District that participates in the District’s regular athletic season(s) and is operated under the supervision of a Board employee. Per State guidelines, choir is not included in this waiver. Club activities and/or club sports are not considered part of the District sponsored athletics, marching band, or cheerleading.

Successful completion of the full season will be determined and certified by the coach, director, or advisor and approved by the Athletic or Band Director. Completion is not based on actual playing time; it is based on being on the team and being present for practices and games as identified on the coach’s first eligibility list of the season as well as the final awards list as approved by the head coach and athletic director. If injured, students must continue to attend practice and participate in appropriate physical conditioning as allowable according to the injury and attend remaining games/performances.

The waiver provides no actual credit on the high school transcript. Each season completed will be equal to completing one Greeneview PE class (0.25 credit). Students must complete two (2) PE Waivers (seasons) in order to waive the High School Physical Education requirement (0.50 credit). Students may NOT use one PE Waiver and one PE class to complete requirements (all or none). Students electing to use the PE Waiver shall complete one-half (0.50) credit in another Board approved course of study that meets high school graduation requirements.



## **EDUCATIONAL OPTIONS:**

College Credit Plus – Students reduce their GHS schedule and attend college classes on-campus or online (most area colleges participate). There is no charge for tuition, fees, or books. Students are responsible for transportation and meeting GHS requirements. Students receive both GHS and college credit. Grades count in GHS cumulative GPA. Students must meet minimum admission qualifications set by individual colleges. Parents and students must attend a state mandated information meeting in the spring of the prior year to participate. CCP courses may be taken at GHS, at the college, or online.

CTAG Courses - Students take a WebXam at the conclusion of the course and a passing score will result in college credit being granted. Course equivalency is determined by individual colleges.

Courses include: Adobe Photoshop, Adobe Illustrator, Business Management, Entrepreneurship, Money Management, Sports Marketing, Principles of Engineering, Ag Business, and more.

Credit Flex – Students may pursue high school credit by creating an individualized Credit Flexibility Plan. Through this plan, students may seek credit for a correspondence or online course through an approved provider, educational travel, an internship, music, arts, after school program, community service, sports, engagement project, etc. Students need to submit their plan to the CFP Review Panel by May 1<sup>st</sup> of the prior year for approval. Students are responsible for any costs incurred as part of this program.

AP Courses – These courses are designed to mirror entry level college courses by offering a college level curriculum, instruction, and expectations. Students taking these courses must take the Advanced Placement Test in May and if a student receives a 3, 4, or 5, (on a scale of 1 – 5), they will receive college credit for the course (s). The fee for the AP Exam is \$94. Cost will be reduced to \$63 for those students approved for the free or reduced lunch program. Greeneview Schools will pay for the first AP Exam taken and the student is responsible for subsequent exams taken.

*AP Courses to be offered at GHS include:*

AP Calculus AB, AP Calculus BC, AP Pre-Calculus, AP Government, AP Spanish, AP Biology, AP Computer Science A, AP Computer Science Principles, and AP Chemistry.

*Benefits of taking an AP Course:*

- Students get a head start on the type and level of work they will encounter in college.
- AP students are more likely to take additional college courses within their discipline of their AP coursework.
- AP students stand out in the admissions process because they have chosen to challenge themselves.
- Studies have shown that AP students are more likely to maintain a high grade point average and graduate from university with honors than their university classmates of similar ability.
- AP students who receive university credit or advanced placement into higher-level university courses perform better than non-AP students who have taken introductory university courses.
- Students enjoy the close relationship they develop with their AP teachers, who play the role of coach.

Honors Courses – These courses offer an enriched and accelerated curriculum over and above ordinary high school courses. The student should be prepared to accept greater responsibility for working independently. These courses are designed to prepare students for the rigor of Advanced Placement classes.